

Die Lisa

What was life like "back then"?

Performance Goals (Intermediate Low/Mid)

- **Vocab:** variety of high frequency & personalized words & expressions within a topic / giving some details. Elaborate as much as possible.
- **Structure:** create simple strings of original sentences, combining sentences whenever possible with connector words.
- **Comprehensibility:** easily understood by Frau Werner and other students
- **Task Completion:** completed more than I was asked to do
- **Control:** errors rarely or never impede meaning

Task Goals - Can-Do's

Presentational Writing

- I can write briefly and present information using a series of original sentences.
 - I can write about something I have learned.
 - I can write about a famous athlete, celebrity, or historical figure.
 - I can describe specific products, practices, and perspectives from various times.
- I can prepare materials for a presentation.
 - I can write out a draft of a presentation that I plan to present orally.
 - I can write an outline with bullet points from a draft to be used during an oral presentation.

Presentational Speaking

- I can make a presentation on something I have learned or researched.
 - I can give a short presentation describing a historical figure, object or event.

What will you do???

Gallery Item

You will create a gallery item/exhibit for your presentation. This can be an image, an object, a video (played on a laptop), use your imagination - but check it out with me first.

Presentational Writing Component

You will write a description of your gallery item. In your description, you need to answer these questions:

1. What is it?
2. Why do you find it interesting?
3. What made it important for the people at that time?
4. How is your object/topic different today?

Optional - to go above and beyond...

How does your object/topic compare with the same object/topic in the U.S.?

What does your object/topic say about the way the Germans viewed their world at that time?

TURN IN: **ROUGH DRAFT** Due: _____

Presentational Speaking Component

You will give a 1-2 minute presentation describing your topic in a gallery setting to a maximum of 5 other students at a time. You will present up to 5 times and may use a notecard with bullet points as you present.

TURN IN: **BULLETED OUTLINE OF SPOKEN PRESENTATION (NO COMPLETE SENTENCES)!!**

Due: _____

MY PRESENTATION WILL BE ON _____

Do's	Don'ts
<ul style="list-style-type: none">● Take your time choosing your topic● Use your curiosity and explore <i>your</i> interests● Research & keep notes in German (or at least Denglisch)--it makes the final product much easier if you're picking up and using vocabulary as you go along!● Narrow your focus● Take advantage of time to work in class● Set daily goals & track your progress● Create a system to collect and organize information and vocabulary● Ask each other questions● Ask Frau Werner questions● Share your work with others as you go● Use online resources to help you gather knowledge, vocabulary, and skills	<ul style="list-style-type: none">● Try to tackle too broad of a topic● Waste time● USE ONLINE TRANSLATOR● Procrastinate